

Leadership • Collaboration • Support

JOB TITLE: Teacher – Juvenile Court and Community Schools

Teachers Salary Schedule

PRIMARY FUNCTION

Develops, implements, and coordinates educational programs for assigned students.

DIRECTLY RESPONSIBLE TO

Alternative Education administrator

MINIMUM QUALIFICATIONS

Valid credential approved by the State of California authorizing service in elementary or secondary education.

ESSENTIAL DUTIES

- Teaches the court and community school curriculum which is aligned to the State Frameworks.
- Develops lesson plans and instructional materials and provides individualized and small group instruction in order to adapt the curriculum to the needs of each pupil.
- Provides instruction and services to the students to contribute to the attainment of goals of the instructional program.
- Participates in the development of curriculum and other programs.
- Keeps records of student performance and attendance, and to evaluate pupils' academic and social growth.
- Works with staff of the Juvenile Hall and Probation Department to establish and maintain standards of classroom behavior and performance, and to communicate specific problems and progress of individual pupils as required.
- Identifies pupil needs and cooperates with other professional staff members in assessing and helping pupils solve health, attitude and learning problems.

- Establishes and maintains standards of pupil behavior needed to provide an orderly, productive classroom environment.
- Maintains professional competence through participation in inservice and selected professional growth activities as provided.
- Selects and requisitions books, instructional aids and supplies, and maintains inventory of equipment.
- Administers tests in accordance with the needs of the students and of the court school program.
- Maintains security and safety standards appropriate to the institution.
- Assists in student activities out of the classroom as assigned.

MARGINAL DUTIES

• Performs other duties within the scope of Teacher – Juvenile Court Schools and Community Schools.

PHYSICAL ACTIVITY REQUIREMENTS

Work Position (Percentage of Time):

Standing (60%) Walking (20%) Sitting (20%)

Body Movement (Frequency):

None (0)	Limited (1)	Occasional (2) Frequent (3)	Very Frequent (4)
Lifting – lbs. (0-40)		Lifting (3)	Bending (3)
Pushing and/or Pulling Loads (3)		Reaching Overhead (3)	Kneeling or Squatting (2)
Climbing Stairs (2)		Climbing Ladders (0)	